



# 8th Grade Sequoyah Middle School Year Long Electives

## BAND

*\*Students must have taken Band previously.*

*\*A Sequoyah Band uniform is required*

8th Grade Band combines all instruments into one large ensemble. Students will prepare and perform various styles of music, from grand overtures, to festive holiday tunes, to exciting patriotic marches! The band plays at multiple concerts, contests and festivals throughout the year, including one trip to a festival out of Edmond, as well as several activities that help the transition to the high school band. Emphasis will be placed on furthering technique, enhancing musicianship, and improving ensemble skills. Band is available to students who have been in band the previous 2 years.

## ORCHESTRA

*\*Students must have taken Orchestra previously.*

*\*A Sequoyah Orchestra uniform is required*

8th grade Orchestra is available to students who have successfully completed seventh grade Orchestra. Techniques will be learned that will prepare the students for high school orchestra. Students will participate in concerts, contests and festivals as an orchestra. Opportunities to perform solos, duets and small ensembles in a contest situation will be provided. Contest Orchestra will be composed of those students who perform with the musicianship and have the discipline required to represent their school in a competitive situation. (Completion of this class is mandatory for enrollment in high school orchestra.)

## VOCAL MUSIC

*\*A Choral uniform is required.*

The overall goals of this course are expanding and refining musical skills, while developing quality performances. Emphasis is placed on sight-reading literacy and three and four-part harmony, with exposure to all music styles and periods. Previous singing experience is not a prerequisite. The choir performs in the OSSAA District choir and ensemble contests. Additional opportunities are afforded by optional solo preparation and performance at District contest and Junior High All-State plus COCDA Honor Choir auditions in the fall. At least three evening performances are scheduled during the year.

## AGRISCIENCES EXPLORATION

*\*Course is offsite. Students will need to be loading the bus by 7:45 a.m*

*\*This Class is only offered during 1st hour.*

This class focuses on developing student awareness for the agricultural industry through the seven pathways. Content will include the role of food production and processing, careers, relationships in natural resources, agricultural safety and the strong undergirding science provides in the study of agriculture. Personal development, opportunities in the student organization FFA, and individual student projects called SAEs will also be initiated.

## PHYSICAL ED

*\*Tennis shoes are required.*

The P.E. class is co-educational with an emphasis on team and lifetime activities and noncompetitive, organized games. Units of study include kickball, basketball, volleyball, soccer, cageball, ultimate football, speedball and badminton. There will be quizzes over weekly lessons in addition to written unit tests at the end of each unit.

## PUBLICATIONS

### Yearbook - Full Year

Students will participate in all parts of creating the school's yearbook—from taking photos to designing layouts and from marketing their final product to understanding copyright rules. Team building activities will help them to learn to work together as one staff. Upon completion of the yearbook, they will compile a newspaper about enrolling for high school and will also discover how to successfully interview for jobs.

## SHOW CHOIR

*\*This class is only offered during 1st hour and a uniform is required.*

Show Choir is a mixed ensemble that combines the movement of dance and singing to perform literature from various selected eras of musical history. Through this course, students will develop greater musicianship, proper use of breath support, phrasing, interpretation, postures, stage presence, and the other important musical disciplines. Students will also learn the Vocal Music choir pieces and perform in all choir events.



## Semester Electives

### AROUND THE WORLD

Are you curious about the way other people around the globe live? Why do people act the way they do? Around the World is a class that allows students to gain a global perspective of why cultures are unique by exploring current events, art, holidays and religions. This is a fun opportunity to get better connected to the world!

### ART EXPRESSION

*\*\$10 Art fee for supplies*

The Art Expression curriculum provides the student with the opportunity to work with and learn about ceramics, silkscreen printing, leatherwork, weaving, drawing and painting. The principles and elements of design, creativity and craftsmanship will be emphasized.



### COUGAR STUDIO

*\*\$10 Art fee for supplies*

Cougar Studio is designed to expand students' imagination and to develop their confidence in their abilities as artists. Students will learn to identify and use the elements and principles of design to creatively express themselves through their original works of art. They will explore various art media, tools, and techniques in studio activities such as drawing, painting, graphic design, clay and paper mache. In addition, students will study the lives of famous artists and learn to critique paintings.



# 8th Grade Sequoyah Middle School Semester Electives

## DRAMA

Students will learn how to prepare and present a variety of material for performances such as monologues, duets, skits, speeches, and possibly a one act play. They will participate in improvisation activities and acting games that promote characterization, concentration, and creativity. Students will learn effective strategies for both verbal and nonverbal communication that will enhance overall social/self-awareness. They may also learn about the technical side of theater, costuming, lighting or sound.

## ENRICHMENT

*\*Students must meet district criteria requirements to qualify*

A class paced for students who wish to develop real-life skills in a low-pressure atmosphere with high interest, hands-on activities. Projects develop skills in problem solving, various types of thinking, inquiry, creativity, communication and leadership in a fun and relaxed environment. The curriculum may include: Architecture (dream house design), the law, the future (including clothing/automobiles/housing trends/technology design and robots), marble mazes, animation, high school, college & ACT/SAT prep, history and other topics of individual interest. Projects are normally completed at school.

## FACS

Family and Consumer Sciences Basics is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: health and safety procedures related to child care; family and individual health; nutrition and food selection; meal planning, preparation, and service; and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

## FOCUS

Students are automatically enrolled in FOCUS in place of an elective if they score less than satisfactory on the previous year's OCCT in Math or Reading

## GATEWAY TO TECHNOLOGY

Designed to engage students in learning how to use engineering skills and concepts to solve everyday problems. Through hands-on and problem-based learning projects, students will use scientific principles and math concepts to solve real-world problems. Students will focus their studies on these three units: Automation & Robotics, Magic of Electrons, and Design & Modeling.

## I TEACH

Students will examine the world of education while learning by serving. As they serve in placement sites around the school and help in the community, students will gain an understanding of what it takes to make a school day run smoothly. They will examine educational trends by reading various articles and journals. They will discover various types of learning and how disabilities can affect the process. They will understand the multitude of careers offered in education. They will learn to serve and serve to learn!

## JAZZ BAND

*\*Audition Only*

Jazz Band is open to any 8th grade band student. Those students wanting to play guitar, piano, or bass must audition for the band director. This class will explore the art of jazz through listening, clinics and performance. The band will also learn the art of stage presence and setting up for a performance and tour. We will learn basic improvisation and jazz style. This group is for those students that are looking to try exploring something new with their musical ability.

## LEADERSHIP ROCKS

The goal of this class is to equip you for the battles that lay before all middle school students by motivating and enabling you to rise above the status quo. The key to becoming a leader is your character. Leadership rocks will help you develop important traits and become the person people will want to follow. You will participate in a variety of service projects and have an opportunity to practice key traits of leading others.

## MULTIMEDIA

This class will focus on a broad range of computer applications and experiences for the student. The dynamic nature of the computers will allow students to pursue a level of work based on their knowledge and experience. With the exposure to the wide variety of computer applications and projects, this class will develop in students a foundation of experience that will be built upon throughout their educational career.

## PHYSICAL ED

*\* Tennis shoes are required.*

P.E. class is co-educational with an emphasis on team and lifetime activities and noncompetitive, organized games. Units of study include kickball, basketball, volleyball, soccer, cageball, ultimate football, speedball and badminton. There will be quizzes over weekly lessons in addition to written unit tests at the end of each unit.

## TECHNOLOGY LITERACY

*\*This is a REQUIRED course*

Students will learn the basic technology skills that will be necessary for high school and will meet the Federal mandate in No Child Left Behind. Keyboarding will be taught in addition to basic skills of word processing, creating presentations, spreadsheets, and databases. These skills will be developed using a project-based approach. An understanding of some computer history, digital media and research techniques will also be developed.

## VOCAL MUSIC

*\*A choral uniform is required.*

The overall goals are to expand and refine musical skills, while developing quality in performance. Emphasis is placed on sight-reading literacy and two and three-part harmony. Each class will have exposure to all music styles and periods. The choirs perform in the OS-SAA District choir and ensemble contests. Additional opportunities are afforded by optional solo preparation and performance at District Contest, auditioning for Junior High All-State Choir and COCDA Honor Choir. At least four performances are scheduled during the year.